

**Peer Team Report
on
Institutional Re-accreditation**

of

**St. Thomas College,
Bhilai, Durg District- 490006
Chhattisgarh**

Schedule of Visit: August 22 - 24, 2011

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL**

P.O. Box No. 1075, Nagarbhavi, Bangalore -560072, INDIA

Section II: Criterion wise Analysis

2.1 Curricular Aspects

2.1.1 Curricular Design & Development	<ul style="list-style-type: none"> Academic Programmes in line with goals and objectives of the Institution. Curriculum meeting the requirements for overall development of the students. Curriculum designed and developed by Pt. Ravishankar Shukla University, Raipur
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> Academic flexibility limited
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> Feedback yet to be taken.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> Curriculum revised/updated as per the university decision Students sensitized to national and global issues.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> Emphasis on value education

2.2 Teaching-Learning & Evaluation:

2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> Publicity through Advertisement and Prospectus. Transparent admission process based on merit and as per the norms of the University. Weightage given to students belonging to the weaker sections.
2.2.2 Catering to the Diverse Needs	<ul style="list-style-type: none"> Appropriate strategies in place for slow learners. Unit tests, mid-term tests and model tests conducted and student performance monitored
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> Academic calendar prepared in advance and implemented. Lecture method predominantly used; and supplemented by project based learning. Student feedback obtained for improvement of teaching and learning.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> Recruitment process as per the University / Government norms and based on merit. 16 teachers Ph.D qualified; and 22 teachers M.Phil qualified.

	<ul style="list-style-type: none"> Teachers encouraged to participate in seminars/faculty development and other training programmes. Computer literacy programme organized for faculty.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> Evaluation method communicated to students. Student performance monitored through internal tests, seminars and terminal examinations and communicated to parents. Grievance redressal mechanism on evaluation available as per the University norms.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any)	<ul style="list-style-type: none"> Faculty update encouraged. ICT enabled teaching initiated.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> Research committee facilitates and monitors research activities. Research promoted with the available infrastructure facilities. Collaborative research initiated informally in some of the departments.
2.3.2 Research and Publications Output	<ul style="list-style-type: none"> 09 books and 53 research papers published during the last 5 years. One major and four minor on-going research projects, while eight minor research projects were completed. 3 teachers recognized as research guides.
2.3.3 Consultancy	<ul style="list-style-type: none"> Consultancy yet to be initiated
2.3.4 Extension Activities	<ul style="list-style-type: none"> Students encouraged to participate in NCC / NSS programmes. Outreach programmes undertaken to the benefit of local community. Awareness programmes also organized in the College neighbourhood and nearby villages.
2.3.5 Collaborations:	<ul style="list-style-type: none"> Research collaborations yet to be formalized.
2.3.6 Best Practices in Research, Consultancy & Extension (If any)	<ul style="list-style-type: none"> Creating awareness and benefit among neighborhood. Research culture being inculcated

2.4 Infrastructure and Learning Resources:

2.4.1. Physical Facilities for Learning	<ul style="list-style-type: none"> • Infrastructure augmented as per needs. • Good physical infrastructure, optimally used. • Facilities for sports and games provided.
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> • Budget for maintenance available. • One care-taker looks after maintenance • Good maintenance of infrastructure.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> • 19,463 Books, 20 Journals, 22 magazines and 140 CD's available. • Library partially computerized. • Departmental libraries also available.
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> • Computer centre with broad band and WiFi available. • DELNET and INFLIBNET also available. • Teachers and Students have access to the use of computers and internet.
2.4.5 Other Facilities	<ul style="list-style-type: none"> • Hostel for girls, Canteen, Telephone, Rest rooms, drinking water, vehicle parking and in-door and out-door games provided.
2.4.6 Best Practices in infrastructure and Learning Resources (If any)	<ul style="list-style-type: none"> • Well maintained campus. • Infrastructure optimally used

2.5 Student Support and Progression:

2.5.1 Student Progression	<ul style="list-style-type: none"> • Around 60 percent women students. • Below 5 per cent drop-out rate in all the programmes. • Impressive pass percentage at all levels with few merit and rank holders every year.
2.5.2 Student Support	<ul style="list-style-type: none"> • Publication of updated prospectus. • Fee concession to best performers in sports and cultural activities and scholarships to students of economically weaker sections provided. • Guidance and counseling services and placement assistance provided to students.

2.5.3 Student Activities	<ul style="list-style-type: none"> Students encouraged to participate in games and sports. Students also encouraged to participate in various activities through specific associations relating to co-curricular and cultural activities.
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2.5.4 Best Practices in Student Support and Progression (If any)	<ul style="list-style-type: none"> Support for sports, games and cultural activities for students. Low drop-out rate Impressive pass percentage
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2.6 Governance and Leadership

2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> Participatory governance for the fulfillment of institutional vision and mission. Coordination between stake-holders with optimal use of resources.
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2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> Administrative mechanisms through committees Grievance Redressal mechanism in place.
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2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> Infrastructure augmentation after the first accreditation by NAAC. Several committees help effective functioning of the College.
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2.6.4 Human Resources Management	<ul style="list-style-type: none"> Recruitment as per norms of statute 28 of the University of Pt. Ravishankar Shukla University, Raipur. Faculty evaluated by students
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2.6.5 Financial Management and Resources Mobilization	<ul style="list-style-type: none"> Resources utilized as per norms. Accounts periodically audited.
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2.6.6 Best Practices in Governance and Leadership (If any)	<ul style="list-style-type: none"> Infrastructure development. Eco-friendly campus
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2.7 Innovative Practices:

2.7.1 Internal Quality Assurance System :(IQAS)	<ul style="list-style-type: none"> IQAC in place. Team spirit among teachers.
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2.7.2 Inclusive Practices	<ul style="list-style-type: none"> About 60 percent students are girls. 30 per cent seats reserved for students belonging to socially backward and under privileged sections. Fee concession given to a few students from economically weaker sections.
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2.7.3 Stakeholder Relationships	<ul style="list-style-type: none"> Discipline and academic performance resulting in stakeholder satisfaction. Promotion of social responsibility traits.
Section III: Overall Analysis	Observations
3.1 Institutional Strengths	<ul style="list-style-type: none"> Faculty maintains cohesion and unity. Eco-friendly ambience on the campus. Good infrastructure.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> About 25 percent unfilled permanent posts although compensated by the appointment of ad-hoc faculty. 21 percent of SC/ST students availing scholarships. Poor demand ratio in some of the programmes. Administrative and accounting procedures less systematized.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> Promotion of career oriented programmes. Introduction of more PG Programmes. More institution-industry interaction. Welfare measure for non-teaching employees.
3.4 Institutional Challenges	<ul style="list-style-type: none"> Students to be encouraged to acquire multiple skills to face competitive world. Quality intensive knowledge flow acceleration. More major research projects to be undertaken. Innovative teaching methods for concept elucidation Effective involvement of Alumni.
Compliance of Recommendations of earlier Peer Team that accredited the Institution	
Recommendation	Compliance
1. Strengthening of library with more books, reading room for students and teachers, reference section, departmental libraries and automation.	Complied except automation, which is in progress
2. Introduction of new subjects like sociology education, Journalism in B.A.	Applied for journalism

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3. Introduction of Industrial Chemistry, Home Science, Sericulture in B.Sc.	Introduced Industrial Chemistry
4. Opening of PG programme in Education, Psychology and Chemistry.	Chemistry Introduced
5. Introduction of Diploma/ Certificate programmes in Marketing Management, Sericulture, Aquaculture, Tourism and Electronics.	No
6. Introduction of Certificate course in Computer Applications	No
7. Establishment of a language-lab in the department of English and offering short term courses in communication skills / spoken English and creative writing.	Introduced short term course in communication skills
8. Foster inter-industry linkages by Departments of Management, Microbiology, Biotechnology and Chemistry with Bhilai Steel Plant.	Department of Management interacts frequently
9. Encouragement to Faculty Improvement Programme of the UGC.	No
10. Teachers to be given leave for attending orientation and refreshed courses and pursue research.	Yes
11. Science lab to be strengthened where PG programmes are offered.	Rs.18.3 Lac invested
12. To develop a Vision document	No

Section IV: Recommendations for Quality Enhancement of the Institution

- Inter-departmental and collaborative research needs to be prioritized.
- ICT enabled teaching-learning process to be intensified.
- More faculty members be encouraged to apply for major/ minor research projects funded by UGC and other agencies.
- Academic audit needs to be introduced.
- Efforts required for sanctioning scholarships to all SC/ST students
- All permanent vacant posts may be filled.

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- Administrative and Accounting procedures require systematization.
- Non-teaching staff be trained in computers and other procedures.
- More PG programmes like MBA be introduced.
- Language Lab be established for effective communication skills.
- Quality intensive knowledge flow be accelerated on the campus.
- Staff welfare measures be introduced.
- Institute-Industry interaction may be intensified including studies on environmental pollution.
- Special efforts may be made for the improvement of demand-ratio.

I agree with the observations of the peer team as mentioned in this report.



Seal of the Institution

Dr. Reny George
Signature of the Head of the Institution

Peer Team

Sr.
No.

Name and Designation

- 1 Prof. Bhoomitra Dev,
Former Vice-Chancellor,
House No. 146 a, Shaktinagar,
Lucknow-226 016.

Chairperson

Signature with date

24.08.2011

- 2 Prof. M. Govindaiah
Principal, Vivekananda College,
II Stage, Rajajinagar,
Bangalore-560055.

Member

24/8/11

- 3 Prof. D. Hari Narayana,
Pro Vice-Chancellor,
GITAM University,
Visakhapatnam-530045.

Member Co-ordinator

24.8.11

Place: Bhilai

Date: 24-08-11

NAAC for Quality and Excellence in Higher Education