API Sample for Teaching Staff

ST. THOMAS COLLEGE, BHILAI

AcademicPerformanceIndicators-2010(4ᵗʰAmendment, 2016)

PART A: PERSONAL DATA

(To be filled up by the Assistant Professor/Associate Professor)

01	Name(in BLOCK Letters)	:				
02	Father's/ Mother's Name/Husband Name	:				
03	Department	:				
04	Educational Qualification	:				
05	Current Designation and Academic Grade Pay	:				
06	Date of first Joining	:				
07	Which position and AGP (7000, 8000, 9000 and 10,000) are you an applicant under CAS?	:				
08	Date of eligibility for promotion	:				
09	Date of Birth	:				
10	Sex	:	Male		Female	
11	Marital status	:				
12	Nationality	:				
13	Indicate whether belongs to C/ST/OBC category	:				
14	Address for correspondence	:				
15	Permanent Address	:				
	Telephone No. Mobile No.	:				
	E-mail ID	:				

16						
	Examinations	**Name of the Board/University**	**Your of Passing**	**Division/Class/Grade**	**Subject/s**	**Rank and Remark if any**

17	**Research Degree(s) :**			
	Degrees	**Title**	**Date of Award**	**University**
	M. Phil.			
	Ph.D./D.Phil.			
	D.Sc./D.Litt.			

18	**Particulars of NET/JRF/SLET/GATE etc**					
	Name of the Test	**Name of the test conducting body**	**Month and year**	**Roll No.**	**Subject**	**Score, where applicable**

19	Service Record							
	Sr. No.	Post/Designation	Name of Employer	Date of		Pay Scale/Pay Band &AGP	Reason of leaving	Major Achieve-ment
				Joining	Leaving			

20	Period of Teaching experience	:	
	a) P.G. Classes (in years) b)	:	
	c) U.G. Classes (in years) d)	:	
21	Research experience excluding years spent in M.Phil / Ph.D (in years)	:	
22	Fields of Specialization under the Subject / Discipline (if any)	:	

PARTB:

CATEGORYI: TEACHING, LEARNING ANDEVALUATIONRELATEDACTIVITIES

ANDTHEIRAPISCORERESPECTIVELY (forStage-1, 2& 3).

Category	Nature of Activities	Max. Score	Actual Score	API Score Claim	API Score approved by IQAC
I	a. Direct Teaching	70/60/60	Actual hours spent per academic year ÷7.5/7.75/7.75		
	b. Examination duties(question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	Actual hours spent per academic year ÷10/10 /10		
	c. Innovative Teaching – learning methodologies, updating of subject contents/courses, mentoring etc.	10/15/20	Actual hours spent per academic year ÷10/10 /10		

CATEGORYII: PROFESSIONAL DEVELOPMENT, CO-CURRICULARANDEXTENSIONACTIVITIES

Category II	Nature of Activity	Maximum API Score	Actual score	API Score Claim	API Score approved by IQAC
a.	Student related co-curricular, extension and field based activities. (i)Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.) (ii)Other co-curricular activities (Cultural, Sports, NSS, NCC etc.) (iii) Extension and dissemination activities (public/popular lectures/talks/seminars etc.)	15	Actual hours spent per academic year÷ 10		
b.	Contribution to corporate life and management ofthedepartmentandinstitutionthroughparticipatio ninacademicandadministrativecommittees and responsibilities. (i)Administrativeresponsibility(includingasDean/ Principal/Chairperson/Converner/Teacher-in-charge/similar other duties that require regular office hrs for its discharge) (ii) Participation in Board of Studies, Academic and Administrative Committees	15	Actual hours spent per academic year÷ 10		
c.	Professional Development activities (such as Participation in seminars, conferences, short term training courses, industrial experience, talks, Lectures in refresher/faculty development courses, Dissemination and general articles and any other contribution)	15	Actual hours Spent per academic year÷ 10		
	Total Score :	45			

CATEGORY: III RESEARCH, PUBLICATION AND ACADEMIC CONTRIBUTIONS

III (A) : Research papers (Journals, etc)

Sr. No.	Title with Page No.	Journal	Year	ISSN/ ISBN No.	Whether peer reviewed impact factor, if any	No. of Co-authors (Excluding you)	Whether you are the main Author	API Score claimed	API Score approved by IQAC
Total API-IIIA									

III B (i) Articles/Chapters Published in Books

Sr. No.	Title with Page No.	Book Title. editor & publisher	ISSN/ ISBN No.	Whether peer reviewed	No. of Co-authors (Excluding you)	Whether you are the main author	API Score Claimed	API Score approved by IQAC
Total API-IIIB (i)								

III (C) Research Projects

III(C) (i) Sponsored Project

Sl. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakhs)	API Score Claimed	API Score approved by IQAC
Total						

III(C) (ii) Consultancy Projects

Sl. No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakhs)	Whether Policy Documents/Patent as outcome	API Score Claimed	API Score approved by IQAC
Total							

III(C) (iii) Project outcome outputs

Sl. No.	Title	Major policy document prepared for international bodies like WHO/UNO/UNESCO/ UNICEF etc.	Major policy document prepared for international bodies like Central/State Govt. / Local bodies	Grant/ Amount Mobilized (Rs Lakhs)	API Score Claimed	API Score approved by IQAC
Total						

III(D) (i) & (ii) Research Guidance

Sl. No.	Number Enrolled	Thesis submitted	Degree awarded	API Score claimed	API Score approved
M. Phil. or Equivalent					
Ph. D. or Equivalent					

III(E) (i) Fellowship Awards and invited lectures delivered in conferences / seminars

Sl. No.	Title & Year			API Score claimed	API Score approved
	International Award	Fellowship from Academic Bodies	Associations		
	Nil				
Total III (E) (i)					

III (E) (ii) Invited Lectures / Papers

Sl. No.	Title of the Paper Presented / Invited Lectures	Title of Conference / Seminar	Organized by	Whether International / National / State / Regional / College or University Level	API Score Claimed	API Score approved by IQAC
	Total III (E) (ii)					

The score under this sub-category shall be restricted to 20% of the minimum fixed for Category-III for any assessment period.

III (F) Development of e-learning delivery process/material

Sl. No.	e-learning delivery process developed	e-learning material developed	API Score Claimed	API Score approved by IQAC
	Total III (F) (ii)			

Note: Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 - by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points: (v) papers with impact factor above 10 by 25 points. The API for joint publications shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the First and Principal / corresponding author /supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

The parameters listed in table of category – III (Research and Academic contributions)in relation to the total API score claimed by the candidates: -

	sub-Category	Total – API Score for Assessment Period	Annual Av. API Score for Assessment Period	API score approved by IQAC
	III(A):Research papers (Journals, etc)			
	III(B):Articles/Chapters Published in Books			
	III(C):Research Projects			
	III(D):Research Guidance			
	III (E) :FellowshipAwardsandinvitedlectures deliveredinconferences/seminars			
	III(F) :Development of e-learning delivery process/material			
	Total API Score of Category III			

PARTC:

OTHERRELEVANTINFORMATON

Please give details of any other credential, significant contributions, awards received etc not mentioned earlier.

LIST OF ENCLOSURES :(Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)

Declaration by the applicant:

I certify that the information provided is correct as per records available with the Institute documents enclosed along with this duly filled PBAS performa.

<div style="text-align: right">

Signature of faculty.................................

Name...

Designation...

</div>

Report of Convener of IQAC

All the document submitted by Assistant Professor/Associate Professor are verified and found authentic. The API Score mentioned above are correct.

....

.............Signature of the

HOD....................................

Name of the
Department.............................

Place:...

....

Date:...

....

....

Signature of the Convenor of IQAC :

Name of the Department..............................

Place:..

Date:..

N.B.: The individual PBAS Performa for CAS promotion duly filled along with all enclosures will be duly verified by the IQAC and shall be place before the Screening cum Evaluation Committee or Selection Committee for Promotion.

In case of the HOD / convener IQAC is not satisfied with the reporting by the teacher in the self - appraisals and thus not willing to certify (as mentioned above), then HOD/Convenor IQAC must record below the reasons in writing for not certifying the reported self- appraisal information as mentioned in PART-II(serial no.23 to serial number41)

....

Signature of the HOD....................................

Name of the Department..............................

Place:...

Date:...

....

....

Signature of the Convenor of IQAC :

Name of the Department..............................

Place:..

Date:..

APPENDIX–IIITABLE–II(A)

MINIMUM APIS AS PROVIDED IN APPENDIX – III TABLE – I TO BE APPLIED FOR THE PROMOTION OF TEACHERS UNDER CAREER ADVANCEMENT SCHEME (CAS)IN UNIVERSITY DEPARTMENTS AND COLLEGES, AND WEIGHTAGES FOR EXPERT ASSESSMENT

Category	Activity	Assistant Professor /Equivalent cadres :(Stage-1toStage-2)	Assistant Professor /Equivalent cadres :(Stage-2toStage-3)	Assistant Professor (Stage-3) to Associate Professor/ Equivalent Cadre (Stage-4)	Associate Professor(Stage-4) to Professor/Equivalent cadres(Stage-5)	Professor (Stage-5) to Professor (Stage-6)
I	Teaching-learning Evaluation Related Activities	80/Year	80/Year	75/Year	70/Year	70/Year
II	Professional Development and Extension activities -Minimum score required to be assessed cumulatively	50/Assessment Period	50/Assessment Period	50/Assessment Period	50/Assessment Period	100/ Assessment Period
III	Research and Academic Contributions – Minimum Score required–to be assessed cumulatively	20/Assessment Period	50/Assessment Period	75/Assessment Period	100/ Assessment Period	400/ Assessment Period
II+III	Minimum total API score under Categories-II and III*	90/Assessment Period	120/ Assessment Period	150/ Assessment Period	180/ Assessment Period	600/ Assessment Period
IV	Expert Assessment System	Screening cum evaluation committee	Screening cum evaluation committee	Selection Committee	Selection Committee	Expert Committee
V	Percentage Distribution of Weight age Points in the Expert Assessment(Total weight age = 100.Minimum required for promotion is 50)	No separate points screening committee to verify API scores	No separate points screening committee to verify API scores	30%-ResearchContribution50%-Assessment of domain knowledge & teaching practices. 20%-Interview performance	50% ResearchContribution30%-Assessment of domain knowledge& teaching practices. 20%-Interview performance	50%-ResearchContribution50%-Performance evaluation and other credential by referral procedure

*Teachers may score the balance of points either Category-II or Category-III to achieve the minimum score required under category-II+ III.

St. Thomas College, Bhilai
सेंटथॉमसमहाविद्यालय, भिलाई
Self Appraisal Form
स्वमूल्यांकनप्रपत्र
Non - Teaching Staff
गैरशिक्षणकर्मचारी

Academic Year _____

शैक्षणिकवर्ष _____

Name _____
नाम

Department _____
विभाग

Rate yourself in a scale of 1 to 5 where 5 is the highest and 1 is the lowest
स्वयंको1 से5 केपैमानेमेंवरीयतादेंजहाँ5 सबसेअधिकएवं1 सबसेकमहै|

Sl No	Parameters क्रमांकमापदंड	Self Appraisal स्वमूल्यांकन	Approved By Head of the Department विभागप्रमुखद्वाराअनुमोदित
1	Teamwork and Coordination with faculty members सामूहिककार्यएवंसंकायसदस्योंकेसाथसमन्वय		
2	Punctuality: To reach college and work delivery समयकापालनएवंकार्यकावितरण		
3	Technically competent in your field स्वयंकेक्षेत्रमेंतकनीकीरूपसेसक्षम		
4	Maintenance of Laboratory resources / office Documents प्रयोगशालासंसाधनों/ कार्यालयदस्तावेजोंकारखरखाव		
5	Attendance in college महाविद्यालयमेंउपस्थिति		
6	Cordial interaction with students छात्रोंकेसाथसौहार्द्रपूर्णवार्तालाप		

7. Write the number of training / workshop/ orientation program attended.
भागलेनेवालेप्रशिक्षण/ कार्यशाला/ अभिविन्यासकार्यक्रमकीसंख्यालिखें|
{Attach certificates/ relevant documents}. _____
(प्रमाणपत्र / प्रासंगिकदस्तावेज संलग्नकरें)

Head of Department

विभागाध्यक्ष

Principal

प्राचार्य

ST. THOMAS COLLEGE, BHILAI 2020-21

Academic Performance Indicators-2010 (4ᵗʰ Amendment, 2016)
PART A: PERSONAL DATA
(To be filled up by the Assistant Professor/Associate Professor)

01	Name (in BLOCK Letters)	:	Dr. Sonia Popli
02	Father's/ Mother's Name/Husband Name	:	Mr. Ajay Popli
03	Department	:	Education
04	Educational Qualification	:	B.Sc.(Biology), M.A. (English), M.Ed. M.Phil. (Edu.), Ph.D. (Edu.), UGC-NET JRF (Edu.)
05	Current Designation and Academic Grade Pay	:	Assistant Professor, Rs.6000/
06	Date of first Joining	:	August,13,2003
07	Which position and AGP (7000, 8000,9000 and 10,000) are you an applicant under CAS?	:	Associate Professor, Rs 9000/
08	Date of eligibility for promotion	:	August 13,2010
09	Date of Birth	:	November 20, 1968
10	Sex	:	Male — Female F
11	Marital status	:	Married
12	Nationality	:	Indian
13	Indicate whether belongs to SC/ST/OBC category	:	General
14	Address for correspondence	:	ST.THOMAS COLLEGE. Rua Banda Sector, Bhilai (CG) Pin -490006
15	Permanent Address	:	Surya Tower 3B, Flat Number 14, Suryavihar, Junwani, Bhilai, (CG)
	Telephone No./ Mobile No.	:	9878266516, 9329740307
	E-mail ID	:	soniapopli3@gmail.com, soniapoplistc@gmail.com

	Examinations	Name of the Board/ University	Your of Passing	Division/ Class/ Grade	Subject/s	Rank and Remark if any
16						
	H.Sc.	Board of Secondary Education, Bhopal	1985	II	Botany, Zoology, Chemistry	
	B.Sc.	Devi Ahilya Vishwavidyalaya, Indore	1989	II	Botany, Zoology, Chemistry	
	B.Ed.	Devi Ahilya Vishwavidyalaya, Indore	1990	I with distinction	Guidance & Counselling, Action Research	
	M.Ed.	Devi Ahilya Vishwavidyalaya, Indore	1991	I with distinction	Guidance & Counselling, Educational Technology	
	M.Phil.(Education)	Devi Ahilya Vishwavidyalaya, Indore	1992	I with distinction	Advanced Research Methodology & Statistics, Advanced Educational Technology,	
	M.A. (English)	Pandit Ravishankar Shukla Uni., Raipur	2005	II	English Literature	
	M.A. (Psychology)	Hemchand University, Durg	2019	II	Educational & Instructional Psychology, Guidance & Counselling Psychology	

17	**Research Degree (s) :**			

Degrees	Title	Date of Award	University
M. Phil.	Comparative Effectiveness of LM, PLM and LM with PLM In Terms of Achievement in Organic Chemistry Of Class IX Students	1992	Devi Ahilya Vishwavidyalaya, Indore
Ph.D./ D.Phil.	Enhancing Reasoning of School Children Through Specially Developed Instructional Material	2005	Devi Ahilya Vishwavidyalaya, Indore
D.Sc./ D.Litt.			

18	**Particulars of NET/JRF/SLET/GATE etc**

13

Name of the Test	Name of the test conducting body	Month and year	Roll No.	Subject	Score, where applicable
UGC NATIONAL LEVEL TEST FOR JUNIOR RESEARCH FELLOWSHIP AND ELIGIBILITY FOR LECTURESHIP	UGC	December -1991/ 1992	R250084	Education	

19	Service Record						
Sr. No.	Post/ Designation	Name of Employer	Date of		Pay Scale/ Pay Band & AGP	Reason of leaving	Major Achieve-ment
			Joining	Leaving			
1	Assistant Lecturer	St.Thomas College	13/08/2003	-----------		-----	Did not use this college as a launching pad for Career Advancement

20	Period of Teaching experience	:	
	a) P.G. Classes (in years) b)	:	Nil
	c) U.G. Classes (in years) d)	:	18 yrs
21	Research experience excluding years spent in M.Phil / Ph.D (in years)	:	9 yrs
22	Fields of Specialization under the Subject / Discipline (if any)	:	Advanced Research Methodology & Statistics, Advanced Educational Technology, Educational Psychology, Guidance & Counselling

PART B:

CATEGORY I : TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES AND THEIR API SCORERESPECTIVELY (for Stage-1, 2 & 3).

Category	Nature of Activities	Max. Score	Actual Score	API Score Claim	API Score approved by IQAC
I	a. Direct Teaching	70/60/60	Actual hours spent per academic year ÷7.5 / 7.75 / 7.75	70	
	b. Examination duties (question paper setting, Invigilation, evaluation of answer scripts) as per allotment	20/20/10	Actual hours spent per academic year ÷10 / 10 / 10	15	
	c. Innovative Teaching – learning methodologies, updating of subject contents/courses, mentoring etc.	10/15/20	Actual hours spent per academic year ÷10 / 10 / 10	12	

CATEGORY II : PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSIONACTIVITIES

Category II	Nature of Activity	Maximum API Score	Actual score	API Score Claim	API Score approved by IQAC
a.	Student related co-curricular, extension and field based activities. (i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.) (ii) Other co-curricular activities (Cultural, Sports,NSS, NCC etc.) (iii) Extension and dissemination activities (public/popular lectures/talks/seminars etc.)	15	Actual hours spent per academic year ÷ 10	12	
b.	Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities. (i) Administrative responsibility (including as Dean/Principal/Chairperson/Converner/Teacher- in-charge/similar other duties that require regular office hrs for its discharge) (ii) Participation in Board of Studies, Academic andAdministrative Committees	15	Actual hours spent per academic year ÷ 10	12	
c.	Professional Development activities (such as participation in seminars, conferences, short term training courses, industrial experience, talks, lectures in refresher/faculty development courses, dissemination and general articles and any other contribution)	15	Actual hours spent per academic year ÷ 10	15	

CATEGORY: III RESEARCH, PUBLICATION AND ACADEMIC CONTRIBUTIONS

Category - III Research and Academic Contributions

III (A) : Research papers (Journals, etc)

Sr. No.	Title with Page No.	Journal	Year	ISSN/ ISBN No.	Whether peer reviewed impact factor, if any	No. of Co-authors (Excluding you)	Whether you are the main Author	API Score claimed	API Score appro by IQ
Total API-III A									

III B (i) Articles/Chapters Published in Books

Sr. No.	Title with Page No.	Book Title. editor & publisher	ISSN/ ISBN No.	Whether peer reviewed	No. of Co-authors (Excluding you)	Whether you are the main author	API Score Claimed	API Score approved by IQAC
Total API- III B (i)								

III (C) Research Projects

III(C) (i) Sponsored Project

Sl.No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakhs	API Score Claimed	API Score approved by IQAC
Total						

III(C) (ii) Consultancy Projects

Sl.No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakhs	Whether Policy Documents/Patent as outcome	API Score Claimed	API Score approved by IQAC
Total							

III(C) (iii) Project outcome outputs

S.No.	Title	Major policy document prepared for international bodies like WHO/UNO/UNESCO/UNICEF etc.	Major policy document prepared for international bodies like Central/State Govt. / Local bodies	Grant/ Amount Mobilized (Rs lakhs)	API Score Claimed	API Score approved by IQAC
Total						

III(D) (i) & (ii) Research Guidance

S.No.	Number Enrolled	Thesis submitted	Degree awarded	API Score claimed	API Score approved
M. Phil. or Equivalent					
Ph. D. or Equivalent	06	02	01	25	

III(E) (i) Fellowship Awards and invited lectures delivered in conferences / seminars

S.No.	Title & Year			API Score claimed	API Score approved
	International Award	Fellowship from Academic Bodies	Associations		
	Nil				
Total III (E) (i)					

III (E) (ii) Invited Lectures / Papers

S.No.	Title of the Paper Presented / Invited Lectures	Title of Conference / Seminar	Organized by	Whether International / National / State / Regional / College or University Level	API Score Claimed	API Score approved by IQAC
Total III (E) (ii)						

The score under this sub-category shall be restricted to 20% of the minimum fixed for Category-III for any assessment period.

III (F) Development of e-learning delivery process/material

S.No.	e-learning delivery process developed	e-learning material developed	API Score Claimed	API Score approved by IQAC
	Total III (F) (ii)			

Note : Wherever relevant to any specific discipline, the API score for paper in refereed journal would be augmented as follows: (i) paper with impact factor less than 1 - by 5 points; (ii) papers with impact factor between 1 and 2 by 10 points; (iii) papers with impact factor between 2 and 5 by 15 points; (iv) papers with impact factor between 5 and 10 by 20 points: (v) papers with impact factor above 10 by 25 points. The API for joint publications shall be calculated in the following manner: Of the total score for the relevant category of publication by the concerned teacher, the First and Principal / corresponding author /supervisor / mentor would share equally 70% of the total points and the remaining 30% would be shared equally by all other authors.

19

The parameters listed in table of category-III (Research and Academic contributions) in relation to the total API score claimed by the candidates: -

sub- Category	Total - API Score for Assessment Period	Annual Av. API Score for Assessment Period	API score approved by IQAC
III (A) : Research papers (Journals, etc)			
III (B) : Articles/Chapters Published in Books			
III (C) : Research Projects			
III (D) : Research Guidance		25	
III (E) : Fellowship Awards and invited lectures delivered in conferences / seminars			
III (F) : Development of e-learning delivery process/material			
Total API Score of Category III		25	

PART C:

OTHER RELEVANT INFORMATON

Please give details of any other credential, significant contributions, awards received etc not mentioned earlier.

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)

Declaration by the applicant:

I certify that the information provided is correct as per records available with the Institute documents enclosed along with this duly filled PBAS performa.

Signature of faculty....._Sonie_.....................

Name......_Dr. Soria Popli_....................

Designation......_Assistant Prof._................

Self Appraisal Form - Non-Teaching

St. Thomas College, Bhilai
सेंट थॉमस महाविद्यालय, भिलाई
Self Appraisal Form
स्व मूल्यांकन प्रपत्र
Non - Teaching Staff
गैर शिक्षण कर्मचारी

Academic Year 2020-21
शैक्षणिक वर्ष _____

Name ANIL VARGHESE
नाम

Department Chemistry
विभाग

Rate yourself in a scale of 1 to 5 where 5 is the highest and 1 is the lowest
स्वयं को 1 से 5 के पैमाने में वरीयता दें जहाँ 5 सबसे अधिक एवं 1 सबसे कम है।

Sl No	Parameters क्रमांक मापदंड	Self Appraisal स्व मूल्यांकन	Approved By Head of the Department विभाग प्रमुख द्वारा अनुमोदित
1	Teamwork and Coordination with faculty members सामूहिक कार्य एवं संकाय सदस्यों के साथ समन्वय	05	Yes 04
2	Punctuality: To reach college and work delivery समय का पालन एवं कार्य का वितरण	05	Yes 04
3	Technically competent in your field स्वयं के क्षेत्र में तकनीकी रूप से सक्षम	05	Yes 03
4	Maintenance of Laboratory resources / office Documents प्रयोगशाला संसाधनों/ कार्यालय दस्तावेजों का रखरखाव	05	Yes 05
5	Attendance in college महाविद्यालय में उपस्थिति	05	Yes 05
6	Cordial interaction with students छात्रों के साथ सौहार्द्रपूर्ण वार्तालाप	05	Yes 05

7. Write the number of training / workshop/ orientation program attended.
भाग लेने वाले प्रशिक्षण/ कार्यशाला/ अभिविन्यास कार्यक्रम की संख्या लिखें।
{Attach certificates/ relevant documents}. _____
(प्रमाणपत्र / प्रासंगिक दस्तावेज संलग्न करें)

Head of Department
विभागाध्यक्ष

Principal
प्राचार्य

St. Thomas College, Bhilai
सेंट थॉमस महाविद्यालय, भिलाई
Self Appraisal Form
स्व मूल्यांकन प्रपत्र
Non - Teaching Staff
गैर शिक्षण कर्मचारी

Academic Year _20 20/ 21_

शैक्षणिक वर्ष _____

Name _Prema dayak_
नाम

Department _Office staff_
विभाग

Rate yourself in a scale of 1 to 5 where 5 is the highest and 1 is the lowest

स्वयं को 1 से 5 के पैमाने में वरीयता दें जहाँ 5 सबसे अधिक एवं 1 सबसे कम है।

Sl No	Parameters क्रमांक मापदंड	Self Appraisal स्व मूल्यांकन	Approved By Head of the Department विभाग प्रमुख द्वारा अनुमोदित
1	Teamwork and Coordination with faculty members सामूहिक कार्य एवं संकाय सदस्यों के साथ समन्वय	4	04
2	Punctuality: To reach college and work delivery समय का पालन एवं कार्य का वितरण	5	04
3	Technically competent in your field स्वयं के क्षेत्र में तकनीकी रूप से सक्षम	3	03
4	Maintenance of Laboratory resources / office Documents प्रयोगशाला संसाधनों/ कार्यालय दस्तावेजों का रखरखाव	5	05
5	Attendance in college महाविद्यालय में उपस्थिति	4	04
6	Cordial interaction with students छात्रों के साथ सौहाद्रपूर्ण वार्तालाप	5	04

7. Write the number of training / workshop/ orientation program attended.

भाग लेने वाले प्रशिक्षण/ कार्यशाला/ अभिविन्यास कार्यक्रम की संख्या लिखें।

{Attach certificates/ relevant documents}. _1_

(प्रमाणपत्र / प्रासंगिक दस्तावेज संलग्न करें)

Head of Department

Principal

विभागाध्यक्ष

प्राचार्य

St. Thomas College, Bhilai
सेंट थॉमस महाविद्यालय, भिलाई

Self Appraisal Form
स्व मूल्यांकन प्रपत्र
Non - Teaching Staff
गैर शिक्षण कर्मचारी

Academic Year _2020 - 21_
शैक्षणिक वर्ष _____

Name _Omana Chevian_
नाम

Department _Botany._
विभाग

Rate yourself in a scale of 1 to 5 where 5 is the highest and 1 is the lowest
स्वयं को 1 से 5 के पैमाने में वरीयता दें जहाँ 5 सबसे अधिक एवं 1 सबसे कम है।

Sl No	Parameters क्रमांक मापदंड	Self Appraisal स्व मूल्यांकन	Approved By Head of the Department विभाग प्रमुख द्वारा अनुमोदित
1	Teamwork and Coordination with faculty members सामूहिक कार्य एवं संकाय सदस्यों के साथ समन्वय	05	04
2	Punctuality: To reach college and work delivery समय का पालन एवं कार्य का वितरण	05	04
3	Technically competent in your field स्वयं के क्षेत्र में तकनीकी रूप से सक्षम	05	03
4	Maintenance of Laboratory resources / office Documents प्रयोगशाला संसाधनों/ कार्यालय दस्तावेजों का रखरखाव	05	05
5	Attendance in college महाविद्यालय में उपस्थिति	05	05
6	Cordial interaction with students छात्रों के साथ सौहार्द्रपूर्ण वार्तालाप	05	04

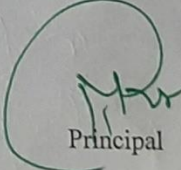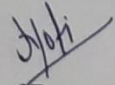7. Write the number of training / workshop/ orientation program attended.
भाग लेने वाले प्रशिक्षण/ कार्यशाला/ अभिविन्यास कार्यक्रम की संख्या लिखें।
{Attach certificates/ relevant documents}. _____
(प्रमाणपत्र / प्रासंगिक दस्तावेज संलग्र करें)

Head of Department

विभागाध्यक्ष

Principal

प्राचार्य

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Certificates

ST. THOMAS COLLEGE ,BHILAI

NAAC Re-accredited B++ Grade

Affiliated to Hemchand Yadav Vishwavidyalya, Durg

Certificate Programme on
"Soil Analysis"
Certificate of Completion

THIS CERTIFICATE IS AWARDED TO MRS. OMANA CHERIAN BOTANY DEPARTMENT , ST. THOMAS COLLEGE , BHILAI FOR SUCCESSFUL COMPLETION OF 30 HOURS CERTIFICATE PROGRAMME ON SOIL ANALYSIS CONDUCTED BY DEPARTMENT OF BOTANY BETWEEN MAY 17 TO MAY 31, 2021 FROM 11.00 AM TO 1.00 PM.

PRINCIPAL   PROGRAMME COORDINATOR   HOD

St. Thomas College, Bhilai, C.G. India

Accredited B++ by NAAC

Affiliated to Hemchand Yadav Vishwavidyalaya, Durg

15 Days Certificate Programme on

MUSHROOM CULTIVATION -SCOPE & OPPORTUNITIES

Certificate of Participation

Presented to

Ommna Cherian

Of St.Thomas College,Bhilai

For completion of 15 Days Certificate Programme on "Mushroom Cultivation -Scope & Opportunities", organized by the Department of Biotechnology & Microbiology, St. Thomas College, Bhilai,Chhattisgarh, India from 2nd-18th August 2021

Dr. M.G. Roymon
Principal

Dr. Ujjwala Supe
Convenor

Dr. V Shanthi
Co-Convenor

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