

## **Best Practices I**

### **[1] Title of the Practice : Institutional Social Responsibility.**

**[2] The Context that Required the Initiation of the Practice:** The college has adopted village Ruabandha in 2004 and students are encouraged to take active part in programmes like organizing health and hygiene awareness programmes, cleanliness drives, awareness rallies against narcotics, HIV, illiteracy etc. in the village. Students and staff of Education department and NSS unit of the college undertake camps annually in nearby villages and organise awareness programs and rallies besides performing cultural programs .

**[3] Objective of the Practice:** Enable graduates who grow into leadership positions in industry knowing the heartbeat of society better, so that decisions made will not be based merely on the bottom-line but with integrity toward society and the environment. Uniting people from diverse backgrounds to work toward a common goal through Camaraderie and teamwork.

**[4] The Practice:** Being relatively new state of the country most disadvantaged people live in rural areas. As the incidence of poverty is same in both rural and urban areas there is a lack of awareness towards education, healthcare and social issues. Through community services the institution inculcates moral responsibilities towards these issues among younger generations. There is a very active Blood Donors Club in the college. Under the leadership of NCC, NSS, Com Zenith and Department of Microbiology blood group of staff and students are determined and interested members (staff and students) are registered. Routine blood donations are done by these members in various camps and whenever need arises in the nearby hospitals the students donate blood for the poor patients.

### **[5] Obstacles Faced if Any And Strategies Adopted to Overcome them:**

As the college is a multi-faculty college running in two shifts coordinating activities across all disciplines is a challenge. Organizing activities also becomes difficult due to tight lecture and exam schedules. Lack of sensitivity among students towards the need to support such activities is an issue of concern. Fund mobilization to organize events is sometimes a problem for the college.

**[6] Impact of the Practice :** The IQAC of college organizes need based community service every year by identifying and mobilising group of students interested in community development to meet needs of school children in Government Higher Secondary School, Ruabandha, Bhilai. Students help in completing a part of the syllabus as the school faces problem of inadequate teachers. Two weeks services are given by the PG students of the college. The management appreciates their contribution and award them with certificates.

The College strongly agrees on the value of sensitizing students towards social responsibility. The staff and students of P.G. Department of Mathematics and

Computer Science organise Learning with fun where they invite primary school students to the computer lab and teach them fractions and create interest in them for computers through interactive sessions. The PG Department of Economics organises year long programme of Gyan daan for weak students of primary classes and teaches them Mathematics, English Science and Social Studies. The staff and students relate to their obligation towards the underprivileged section of the society by visiting orphanages, old age homes and schools for specially able children where they connect and transform their own lives.

The college team of Anti-Narcotic Cell visit nearby schools and villages to conscientize the students and public against the ill-effects of narcotics and administer a pledge of abstinence. The NSS and NCC wing of the college organizes camps in nearby village and create awareness towards health issues, personal hygiene, and also social issues like educating girl child, child labour, alcoholism and drug addiction. AIDS awareness programme is also conducted. Dental camps are organized by Education department.

**[7] Resources Required:** All the services were accepted by the community with enthusiasm. Volunteers (student and staff) develop qualities of integrity, compassion and self-reliance through these activities. They have realized the value of education and the challenges faced by dropouts in the society. Student's participation has increased in all these activities.

#### 8. About the Institution

- i. Name of the Institution : St. Thomas College, Bhilai
- ii. Year of Accreditation : 2017
- iii. Address : RuabandhaBhilai
- iv. Grade awarded by NAAC : 2.77
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## **Best Practices II**

### **[1] Title of the Practice : Academic Support System**

### **2] The Context that Required the Initiation of the Practice:**

Academic support is considered as a fundamental, inextricable component of an effective educational system. The provision of some form of academic support to students is one of the principle goals of an educational institution. The primary intention behind this is to improve the learning and performance of students and the effectiveness of teaching. Increasing the amount of —support students receive, in whatever form, is one of the main ways by which the college improve the educational standard. The design and execution may vary but every education institution perceives and interprets both the purpose and obligations of academic support in significantly different ways. Administrators, teachers, counsellors and every other staff members would assume responsibility for providing the academic support students need to succeed.

### **[3] Objective of the Practice:**

In practice, academic support encompasses a broad array of educational strategies, including tutoring sessions, after-school programs, academic advisors, as well as alternative ways of guidance and counselling, and instructing students. Academic support may be provided to individual students, specific student populations (such as nonEnglish speakers or disabled students), or all students in a school. This usually refers to the services provided to underperforming students, which may be used in reference to enrichment programs and more advanced learning opportunities provided to advanced learners.

### **[4] The Practice:**

Classroom-based strategies: Teachers continually monitors student performance and learning needs, and then adjust what they teach or how they teach to improve student learning.

College-based strategies: College has created academic-support opportunities during the working day by working one-on-one with a teacher and be given more time to practice skills or learn complex concepts for example Special Teaching Assistance Programme (STAP) and assistance offered to students who attend NSS/NCC camps and sports/ cultural competitions to complete the syllabus of the programme enrolled.

Technology-assisted strategies: The College uses digital learning applications, such as visual simulations to help students grasp difficult concepts for PG and

UG students. Assistance is also provided to PG students during preparation of assignments towards specific educational focus.

**[5] Obstacles Faced if Any And Strategies Adopted to Overcome them:**

The college has not maintained data regarding some of these strategies. Not all the students who need the assistance of support system are benefitted because of various reasons. Some are distracted and deviated due to peer influences or personal issues, though some of them can be put into right track by the efforts of the faculty.

**[6] Impact of the Practice :**

**Mentor mentee support:** Every class has an Academic advisor. They build stronger and more understanding relationships between teachers and students. The general idea behind this is that students will be better served and more effectively taught if teachers know students well and understand their distinct learning needs, interests, and aspirations.

**Skill-based support:** The PG Department of English provides all students with 30 days Communicative English Class which is concentrated on instruction, practice, and guidance in reading, writing, and communicating. The support is provided during the working day, before or after regular school hours.

Personality development programmes are also conducted in the college in order to develop self-awareness, self- confidence time management, relationship skills and decision-making capacities.

**Need-based support:** The current as well as the ex-students of the college are provided with academic support based on identified learning needs. The college provides intensive instruction, practice, and guidance to students who are struggling academically for example supplementary exam preparation of students if any. The ex-student who are performing academically or developing intellectually well below or above the expectations for their age or grade level are also helped with proper guidance and counselling by the teachers and the counsellors.

**Finance-based support:** The College supports a limited number of students who are financially weak by providing them with scholarships and fees waivers. The college also encourages students to avail the scholarship facilities sponsored by the Government and private agencies.

**[7] Resources Required:**

What makes children successful has everything to do with finding out who they are, where they come from, what their needs are, and accommodating those needs. The college needs to involve the parents while reforming strategies in support services as they help us to know the needs and degree of accommodation of those needs.

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