

BEST PRACTICES - II

1. TITLE- Flowering Your personality

2. OBJECTIVES

- (i) To evaluate students' communication skills, knowledge, leadership skills, listening skills, social skills, ability to think on the spot and improvise.
- (ii) To arrive at a collective opinion that is acceptable to all members of the group.
- (iii) To encourage fresh ideas and take feedbacks of other groups.
- (iv) To break the conventional teaching-learning style which is more teacher-centric approach and where the students are mere listeners.
- (v) To enhance concept-building and grasping capacity of the students.
- (vi) To raise the academic standard of the students through their active participation.
- (vii) To enhance knowledge and develop divergent thinking abilities of the students.
- (viii) To broaden the outlook of the students through their exposure to new and different experiences and ideas and enrich their understanding of the issues under discussion.
- (ix) To develop interpersonal communication and express views in a clear and succinct manner.
- (x) To identify the solution of a specific problem or issue.

3. Context

Discussion on Current Affairs is a regular practice done every session by different Departments namely Department of Economics, Department of Physics, Department of Zoology and Department of Management Studies.

The PG Department of Economics organized a Group Discussion on Current Scenario of Global Economy. The main purpose of the Group Discussion was to instigate students to think critically and express and place their views openly. A weekly current affairs session was organized by the Department of Physics & Electronics. Every weekend i.e., on Saturday's students of M.Sc. Physics participate in current affairs sessions as a follow-up of the seminars conducted. The session expands knowledge of the students on various spectrum of subjects, including politics, economics, science, technology, and social issues. In the same manner the Department of Zoology organized quiz competition on Wild Life conservation day and Department of Management Studies conducts current affairs discussion on different burning issues related to respective discipline every Saturdays as Augmentation sessions.

4. Practice

The above specified department prepares their students to participate in such brain storming sessions through discussion hours on different current issues that are essential to foster their knowledge and awareness. Power point presentations are done by experts and at times teachers and students as well to focus and give insights into burning issues

related to human or environmental concern and development. Every weekend, presentation or discussion hours are done and Quiz contests are organized at departmental level to boost up the confidence level of the students. Contest and Competitions are conducted at departmental and intercollegiate level. Prizes and certificates are given to the winners to encourage and felicitate their confidence level and participation.

5. Evidence of Success

Regular practice of Group discussions and Quiz on current affairs conducted by departments at their own convenient schedules, directly or indirectly prepares our participating students for the future forthcoming panel discussions and interviews to be faced during the process of placements and job hunting. After the completion of every course in UG and PG, the placement and recruitment agency from different job markets conducts interviews, arranges panel discussions, and select our students required for their companies or institutions after screening them in our college premises itself. Regular exercise of group discussions and panel discussions by the students of management department ultimately prepares our outgoing students for the campus placement and recruitment drives.

6. Problem Encountered

Sometimes students show interest in focusing only the theoretical part of the examination. They show reluctance in participating public speaking activities, which later develop into stage fear. Therefore, teachers and mentors had to take extra effort to bring such students to center point of public speaking and group discussions. Again, teachers and mentors had to give their extra time too on such shy students to transform their introvert attitude to extrovert attitude. Appointment of proper career counsellors in the college is very much essential to guide the students in selecting or filtering every placement workshop or interviews they confront. As practice of group discussions and conducting quizzes is not been made feasible in each and every department, so all the departments should take extra efforts to conduct it compulsorily in their respective departments in future.

