



**ST. THOMAS COLLEGE**  
RUABANDHA, BHILAI – 490 006, DURG (DIST.) CHHATTISGARH  
(A Post Graduate College, Affiliated to Hemchand Yadav Vishwavidyalaya, Durg)

**NAAC Reaccredited with B++ Grade**

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## **2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

### **POLICY FOR ADVANCE AND SLOW LEARNERS- LEARNING LEVEL IDENTIFYING MECHANISM**

#### **Introduction**

The policy of advanced and slow learners of the college is aimed to facilitate the better achievement of advanced learners and better performance for slow learners and to transform the students into achievers in the academic and personal life. The policy also guides the faculty to develop significant strategies and implementations to the benefit of advanced learners and slow learners

The students getting admitted in the college come from varied socio-cultural and economic backgrounds. In every academic programme there will be some students who can perform really well and achieve more with better comprehension capacity, retention ability and hard-working practices. On the other hand, some students may find difficulties in their learning process due to various personal or other reasons. In both these situations the students need special attention and guidance to make their learning activity more enriching and effective.

#### **Concept of Advanced learners**

Advanced learners refer to the students who can engage in learning activities faster than other students and score higher marks and are better achievers. They show more potential for comprehension, memory, retention, critical thinking analytical skill and creativity. Moreover, they will be hard workers and remain focused to their goals. They can be active participators in the teaching- learning process.

## **Concept of Slow Learners**

Slow learners may have difficulties in their comprehension, memory, retention and reproduction. They will be poor performers, neither hard working nor focused in their goals. They may find it difficult to cope up with the teaching - learning process. The poor performance need not be always due to poor intelligence or learning capacity. It may be due to inappropriate teaching or learning methods, poor family conditions, inadequate motivation and support and may be even inability to understand or communicate in an unfamiliar language.

## **Methods of Assessment**

The students can be assessed and evaluated for identifying their learning levels by various mechanisms. Based on the entry level marks, performance in the internal evaluation process, regularity in class works, response in class, etc, their learning level can be assessed qualitatively. This level can be set as the bench mark for assessing learning levels initially. Subsequently they can be assessed through the internal tests and examinations or University examinations, and their performance in co-curricular and extra-curricular activities. Based on the performance they can be categorized as advanced or slow learners. Slow learners are recognized from their performance in the previous qualifying examination, their personal interaction with course teachers, and their performance in unit tests and oral questions during lectures and practical's.

An analysis of the change in the levels of students can also be compared with the previous year's performances

## **Guidelines to encourage advanced learners**

1. Advanced learners are motivated to strive for higher goals by providing additional inputs and resources for their better career planning
2. Guide them to involve in research projects
3. Encourage them to participate in quizzes and group discussions to develop analytical and problem-solving abilities
4. Motivate them to participate in conferences and seminars and to present papers

5. Encourage them to participate and take lead in programs and competitions related to academic, co-curricular and extra-curricular activities
6. The mentors have to give higher goals to the advanced learners and should encourage them to make use of the various training programs related to personality and soft skill development and training for various competitive exams
7. Through STAP classes additional resources and reference books are given for advanced learning
8. Guidance and encouragement given to pursue certificate and short term courses through SWAYAM and NPTEL

### **Guidelines to encourage slow learners**

1. Slow learners should be treated as any other students of the class and should not be labelled as poor achievers.
2. They should be encouraged for better involvement in the class room activities
3. Notes and assignments should be given to them to assist in studies
4. They should be encouraged to attend STAP classes (Special teaching assistance program) for extra teaching.
5. Guidance and counselling should be given to them through mentoring system to address any issues regarding academic or personal matter
6. Students should be encouraged to participate in personality and language skill training programs
7. Unfamiliar language may be the reason for the poor performance of some students. Teaching through familiar language and at the same time helping them to improve language fluency will help to improve their performance
8. Organizing motivational sessions involving Alumni or experts in the field
9. If required parents can be contacted to discuss the performance and attendance of students
10. Re examination and retests are conducted to improve the performance

Giving additional resource to advanced and slow learners help to make every one better achievers. As the outcomes, some of the students do very well in the final examinations while there is a sustained performance in the other cases.